

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_


## Exploring Science


### My Note Sheets

#### Step One: Identifying Main Ideas and Details from the Texts we Read

- ✓ Use the graphic organizer below to capture the main ideas and supporting details from two different texts that you read during this unit. **For each text, please use at least one accurate quote from the text to support your main idea OR supporting details.**

Title of the Text:	
Main Idea With an Accurate Quote:	Supporting Details:



<b>Title of the Text:</b>	
<b>Main Idea With an Accurate Quote:</b>	<b>Supporting Details:</b>
	

## **Step Two: Prewriting an Informational Essay**

Now, you will compose an informational essay that reveals what was learned about the science topic that you studied.

- ✓ You may use this page and any strategy you wish to brainstorm and plan this piece. You may also choose to use the graphic organizer on the following page.

## A Graphic Organizer for Planning the Content of Your Project

### Paragraph One: Introduction

### Paragraph 2: Main Idea

Detail:

Detail:

### Paragraph 3: Main Idea

Detail:

Detail:

### Conclusion:

### **Step Three: Creating Your Rough Draft and Self-Assessing Your Work**

- ✓ Choose appropriate materials to create a rough draft of your essay. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

**Step Four: Peer Review**

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

<b>Warm Feedback I Received:</b>	<b>Cool Feedback I Received:</b>

<b>This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:</b>

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CCLS: RI.5.2, RI.5.10, W.5.2a-e, W.5.4, W.5.5, W.5.6, W.5.7, W.5.9b